

FEED BACK ANALYSIS

2020-2021 PG PHYSICS

Postgraduate Department of Physics
Sree Narayana College Sivagiri Varkala



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Sree Narayana College
Sivagiri, Varkala

Feedback Analysis

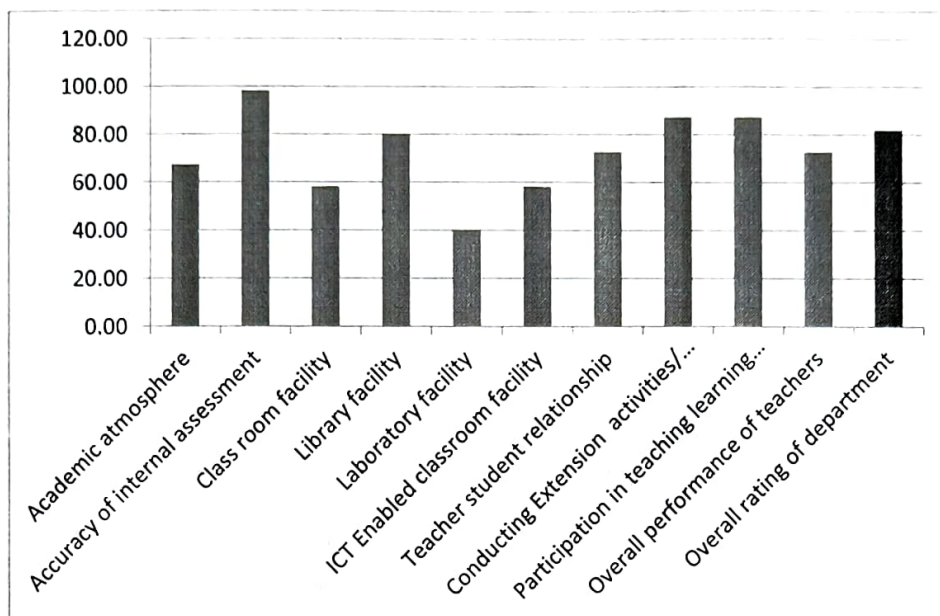
2020-21 First and Second Semester MSc Physics

Department –
Feedback
Analysis

Sl No.	Criteria	Percentage
1	Academic atmosphere	77.27
2	Accuracy of internal assessment	98.18
3	Class room facility	68.18
4	Library facility	85.00
5	Laboratory facility	40.00
6	ICT Enabled classroom facility	58.48
7	Teacher student relationship	75.73
8	Conducting Extension activities/ Workshops/seminars	85.27
9	Participation in teaching learning process	87.27
10	Overall performance of teachers	72.73
11	Overall rating of department	80.82



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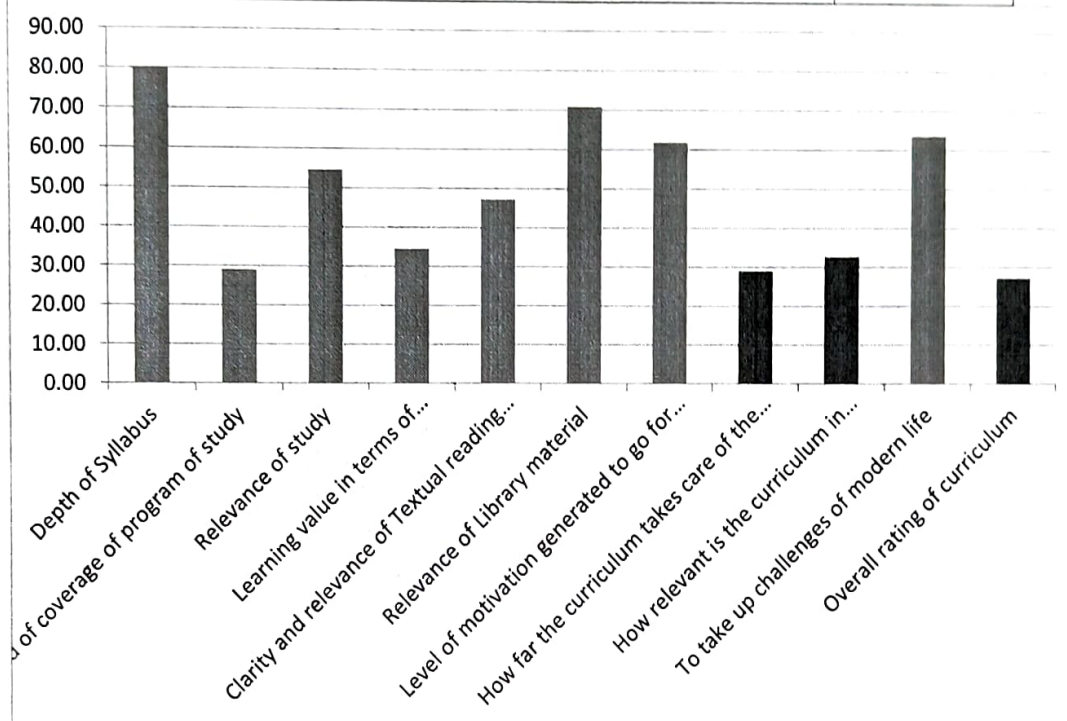
From the above analysis, criteria like Classroom facility and Laboratory facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Curriculum – Feedback Analysis

Sl No.	Criteria	Percentage
1	Depth of Syllabus	85.00
2	Extend of coverage of program of study	25.09
3	Relevance of study	64.55
4	Learning value in terms of knowledge,skills and abilities	39.05
5	Clarity and relevance of Textual reading material	45.27
6	Relevance of Library material	80.91
	Level of motivation generated to go for higher studies	69.82



8	How far the curriculum takes care of the student requirement	39.09
9	How relevant is the curriculum in empowering students	32.73
10	To take up challenges of modern life	63.64
11	Overall rating of curriculum	35.27



From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, meeting the requirements of the students and empowerment of students, etc. in relation to the Curriculum of first MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.

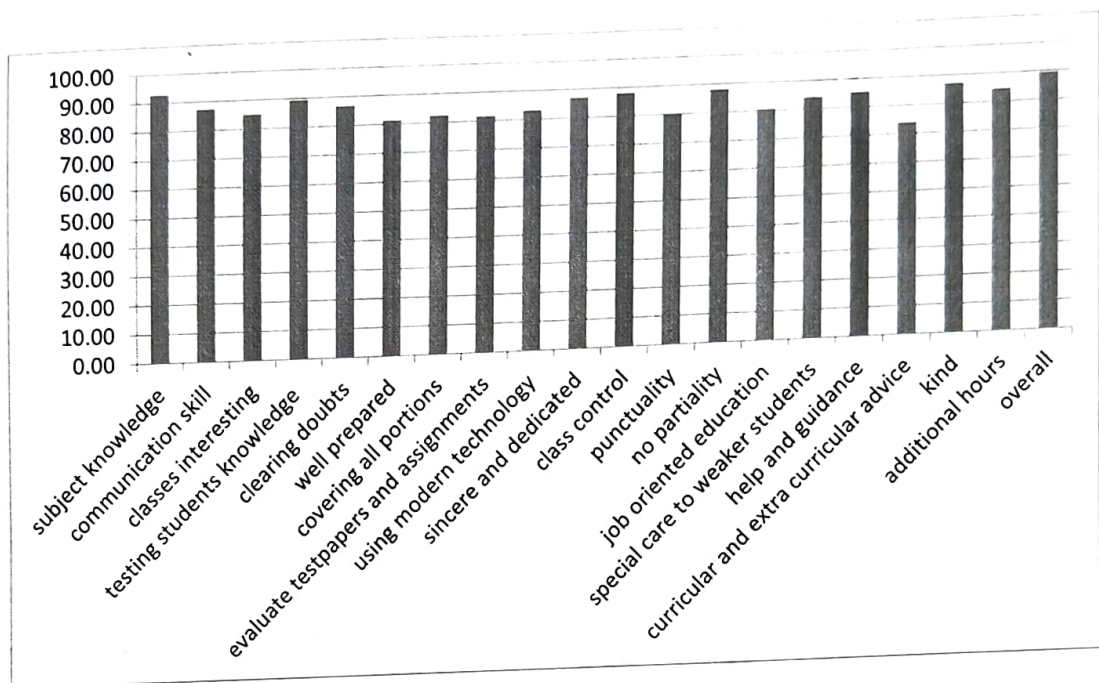


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Faculty – Feedback Analysis

Sl No.	Criteria	Percentage
1	subject knowledge	93.73
2	communication skill	87.27
3	classes interesting	89.94
4	testing students' knowledge	89.35
5	clearing doubts	86.75
6	well prepared	81.30
7	covering all portions	88.34
8	evaluate test papers and assignments	81.56
9	using modern technology	83.12
10	sincere and dedicated	89.01
11	class control	88.05
12	punctuality	80.00
13	no partiality	89.05
14	job oriented education	80.52
15	special care to weaker students	84.16
16	help and guidance	85.19
17	curricular and extra-curricular advice	75.77
18	kind	87.01
19	additional hours	86.42
20	overall	90.00





The analysis of faculty feedback revealed that evaluation of test papers and assignments, class preparation, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.

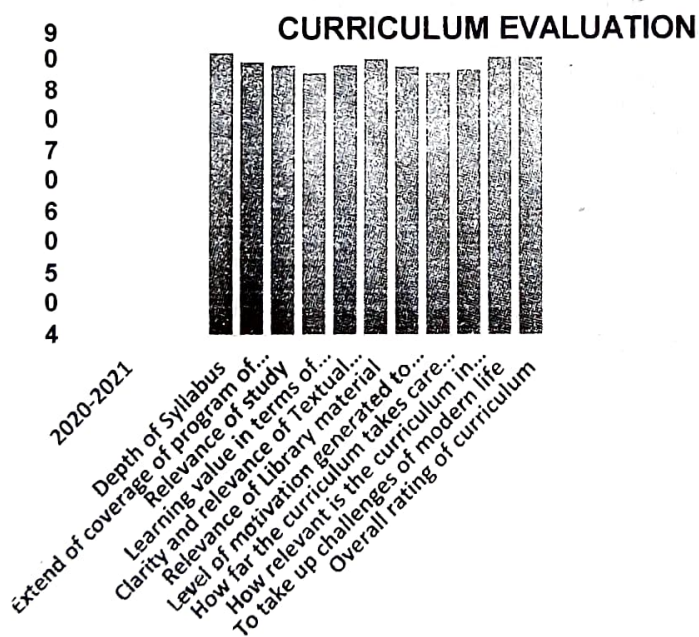


Pr
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SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA
DEPARTMENT OF PHYSICS (2019-2022 BATCH)

CURRICULUM EVALUATION- IV SEMESTER BSc PHYSICS -2020-2021

Criteria	Percentage
Depth of Syllabus	88
Extend of coverage of program of study	82
Relevance of study	80
Learning value in terms of knowledge, skill and abilities	75
Clarity and relevance of Textual reading material	80
Relevance of Library material	85
Level of motivation generated to go for higher studies	75
How far the curriculum takes care of the student requirements	77
How relevant is the curriculum in empowering students	75
To take up challenges of modern life	86
Overall rating of curriculum	83



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Analysis and Action taken on Curriculum Evaluation- IV Semester BSc Physics 2020-2021

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like clarity and relevance of reading material, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

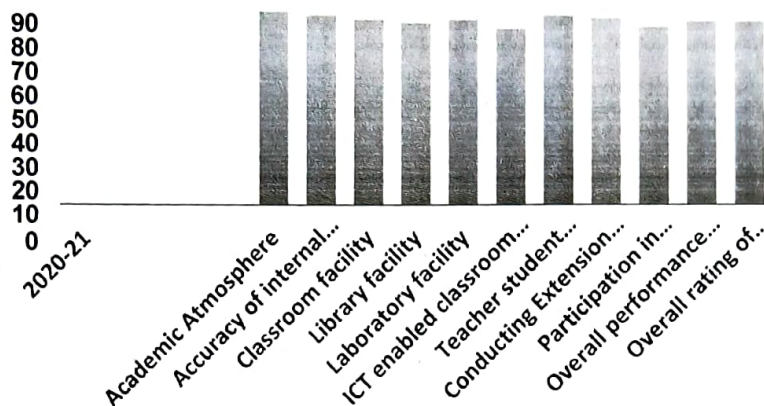
DEPARTMENT EVALUATION- IV SEMESTER BSc PHYSICS -2020-2021

Criteria	Percentage
Academic Atmosphere	85
Accuracy of internal assessment	79
Classroom facility	78
Library facility	75
Laboratory facility	78
ICT enabled classroom facility	76
Teacher student relationship	80
Conducting Extension activities/Workshops/seminars	80
Participation in teaching learning process	75
Overall performance of teachers	75
Overall rating of department	79




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DEPARTMENT EVALUATION (2020-2021)



Analysis and Action taken on Department Evaluation- IV Semester BSc Physics 2020-2021

From the above analysis, criteria like Laboratory facility, Participation in teaching- learning process, ICT Enabled classroom facility, Accuracy of internal assessment and Conducting Extension activities/ Workshops/ seminars need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria.



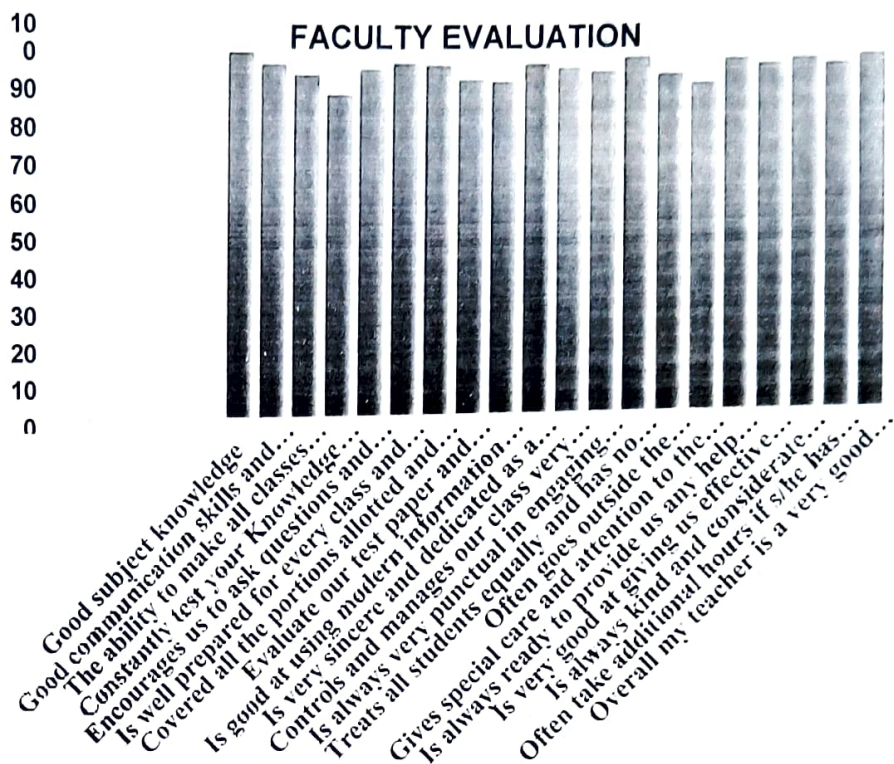

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Feedback Analysis of Faculty by IV Semester BSc PHYSICS 2020-2021

Criteria	AVERAGE
Has very good subject knowledge	95
Has very good communication skills and explains everything clearly in class	90
Has the ability to make all classes interesting	89
Constantly test your Knowledge through question, quizzes, class test, etc	83
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	91
Covered all the portions allotted and makes us confident to face the exams	93
Evaluate our test paper and assignments very carefully and explains our marks to us	83
Is good at using modern information and communication technology for teaching	86
Is very sincere and dedicated as a teacher	93
Controls and manages our class very well and everyone pays attention in the class	83
Is always very punctual in engaging class	89
Treats all students equally and has no partiality towards ant student or group	95
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	88
Gives special care and attention to the weaker students in the class	86
Is always ready to provide us any help or guidance at any time	91
Is very good at giving us effective advice both curricular and extra -curricular	93
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90
Overall my teacher is a very good teacher	92



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Analysis and Action taken on Faculty Evaluation- IV Semester BSc Physics 2020-2021

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, punctuality in engaging classes, special care to weaker student, curricular and extracurricular advice, well preparation for the effective classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional steps to improve the sincerity and dedication.

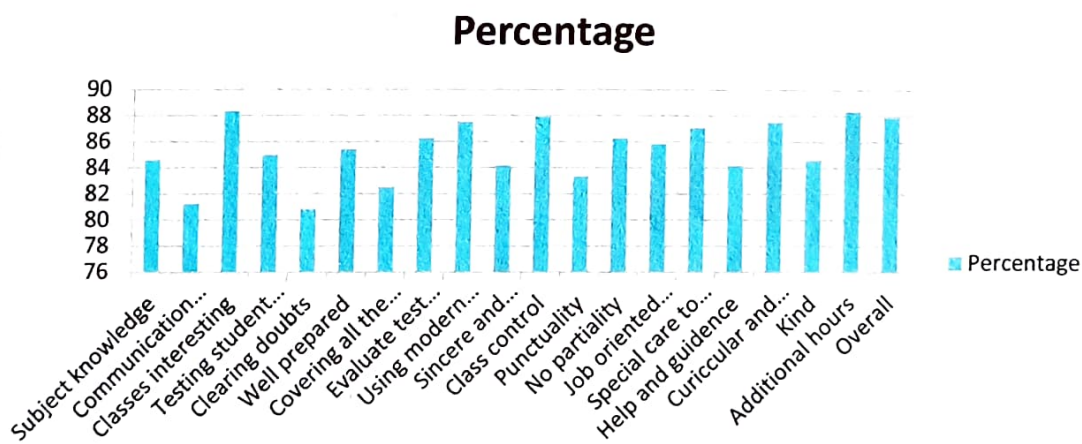


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Feedback Analysis 2019-21 Third and Fourth Semester MSc Physics

Faculty – Feedback Analysis

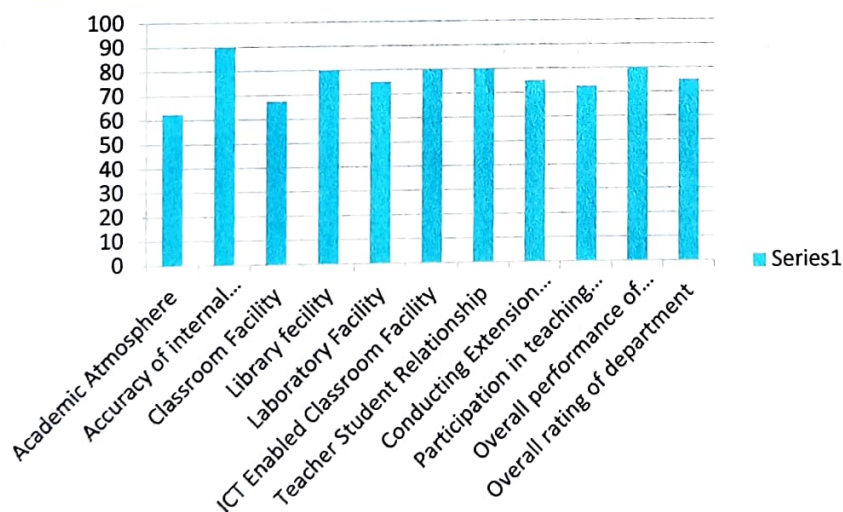
Sl/No	CRITERIA FOR EVALUATION	Percentage
1	Subject knowledge	84.5833333
2	Communication skills	81.25
3	Classes interesting	88.3333333
4	Testing student knowledge	85
5	Clearing doubts	80.8333333
6	Well prepared	85.4166667
7	Covering all the portions	82.5
8	Evaluate test paper and assignment	86.25
9	Using modern technology	87.5
10	Sincere and dedicated	84.1666667
11	Class control	87.9166667
12	Punctuality	83.3333333
13	No partiality	86.25
14	Job oriented education	85.8333333
15	Special care to weaker students	87.0833333
16	Help and guidance	84.1666667
17	Curricular and extra curricular	87.5
18	Kind	84.5833333
19	Additional hours	88.3333333
20	Overall	87.9166667



The analysis of faculty feedback revealed that evaluation of test papers and assignments, class preparation, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.

Department – Feedback Analysis

Criteria of Students Assessment	
Academic Atmosphere	62.5
Accuracy of internal assessment	90
Classroom Facility	67.5
Library facility	80
Laboratory Facility	75
ICT Enabled Classroom Facility	80
Teacher Student Relationship	80
Conducting Extension activities/Workshops/Seminars	75
Participation in teaching learning process	72.5
Overall performance of teachers	80
Overall rating of department	75




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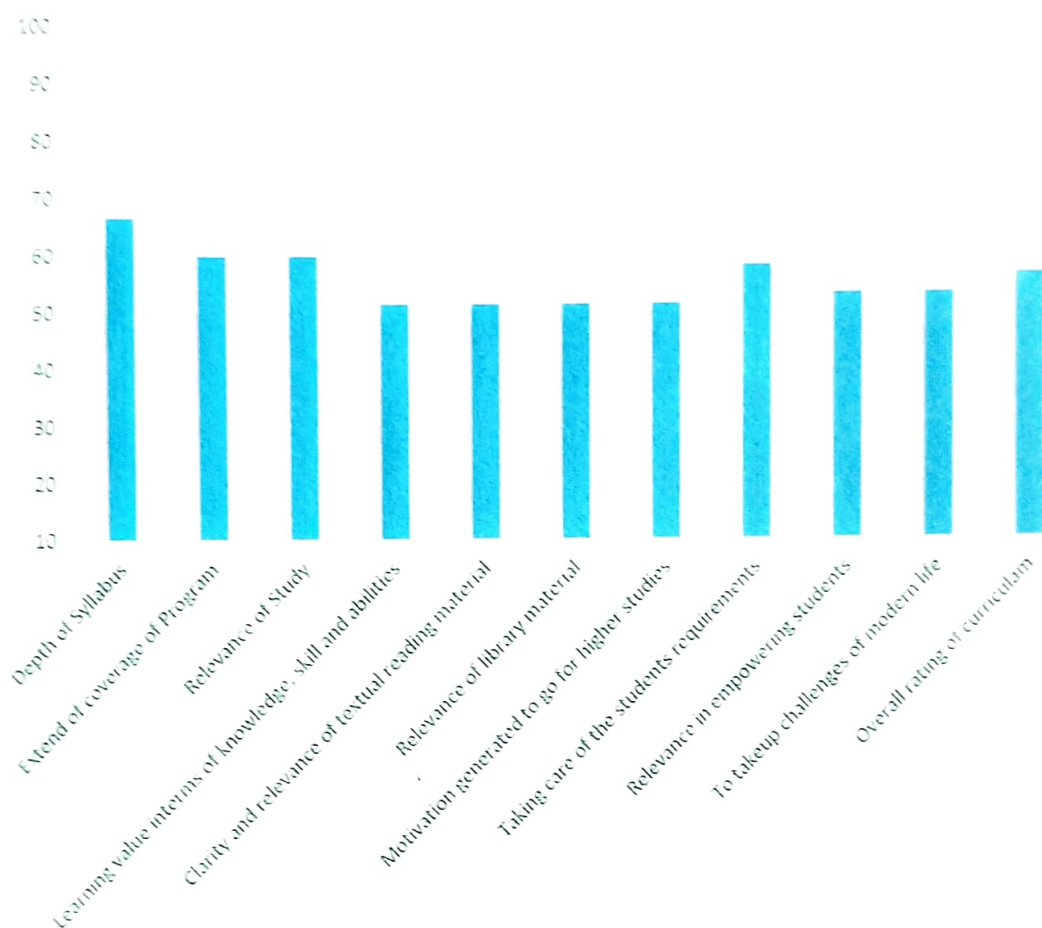
From the above analysis, criteria like Academic atmosphere and classroom facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Curriculum – Feedback Analysis

Sl No.	Criteria	Percentage
1	Depth of Syllabus	67
2	Extend of coverage of program of study	60
3	Relevance of study	60
4	Learning value in terms of knowledge, skills and abilities	52
5	Clarity and relevance of Textual reading material	52
6	Relevance of Library material	52
7	Level of motivation generated to go for higher studies	52
8	How far the curriculum takes care of the student requirement	58
9	How relevant is the curriculum in empowering students	53
10	To take up challenges of modern life	53
11	Overall rating of curriculum	57




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From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, Clarity and relevance of Textual reading material, meeting the requirements of the students and empowerment of students, Level of motivation generated to go for higher studies, etc. in relation to the Curriculum of Second MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-2021

VI SEMESTER 2020-2021 (2018-21 BATCH)

Faculty Evaluation


Feedback collected from final year students' reveals that; faculty of our department need to change their approach. Faculty should encourage students. Teachers should also give importance in using modern technology, and include job-oriented classes. Teachers should focus on curricular and extracurricular activities. Students give positive response on criteria like subject knowledge, communication skill, punctuality and dedication of faculty. In the department level meeting, it was decided to discuss in the department meeting in the next academic year. Due to covid 19 there occur some delaying exam and arranging online classes etc.

Curriculum Evaluation

Curriculum feedback collected from final year BSc Poology, it is recognized that depth of the syllabus and relevance of learning material in relation to the curriculum need to be improved. The analysed data discussed in department meeting. Students opined to improve the learning values of the curriculum. In the department level modifications were made in the catering of student diversity.

Department Evaluation

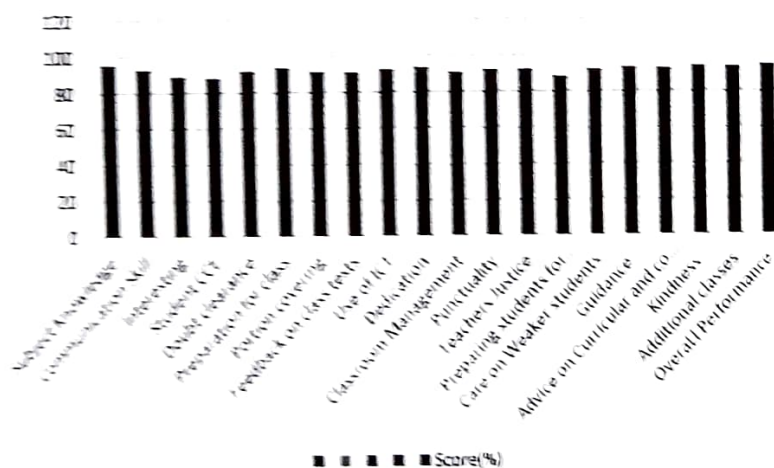
Details collected from the students regarding our department we reached a conclusion that Laboratory facility, Classroom Facility does not satisfy our students expectations. We discussed the matter in the department are try to resolve the issues with the help of Principal and PTA. We take appropriate steps to improve the facilities. Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria..


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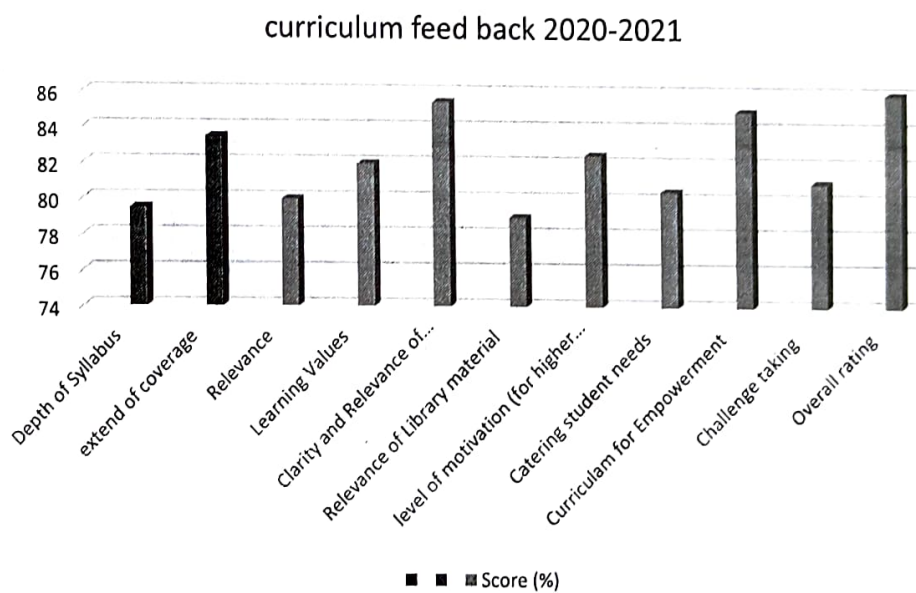
Subject Knowledge	95.63
Communication Skill	93.00
Interesting	93.00
Student CCE	88.25
Doubt clearance	91.88
Preparation for class	93.75
Portion covering	91.50
Feedback on class tests	91.00
Use of IT	92.63
Dedication	93.75
Classroom Management	90.75
Punctuality	92.38
Teachers Justice	92.50
Preparing students for higher degree	88.38
Care on weaker students	92.38
Guidance	93.50
Advice on Curricular and co-curricular aspects	93.00
Kindness	94.13
Additional classes	93.75
Overall Performance	95.00

Dept. of Physics feedback on faculty 2020-2021



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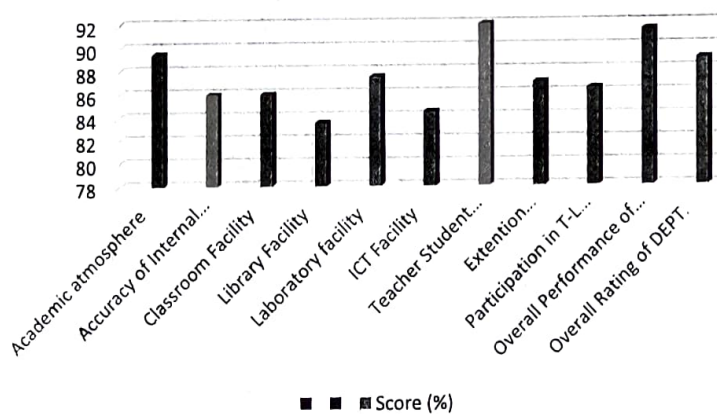
Curriculum Feedback 2020-2021		
Characteristics		Score (%)
Depth of Syllabus		79.5
extend of coverage		83.50
Relevance		80.00
Learning Values		82.00
Clarity and Relevance of Learning material		85.50
Relevance of Library material		79.00
level of motivation (for higher studies)		82.50
Catering student needs		80.50
Curriculum for Empowerment		85.00
Challenge taking		81.00
Overall rating		86.00



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DEPARTMENT EVALUATION		
Characteristics		Score (%)
Academic atmosphere		89.5
Accuracy of Internal Assessment		86
Classroom Facility		86
Library Facility		83.5
Laboratory facility		87.5
ICT Facility		84.5
Teacher Student Relationship		92
Extension activities/Workshops/seminars		87
Participation in T-L Process		86.5
Overall Performance of Teachers		91.5
Overall Rating of DEPT.		89

DEPARTMENT EVALUATION



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