

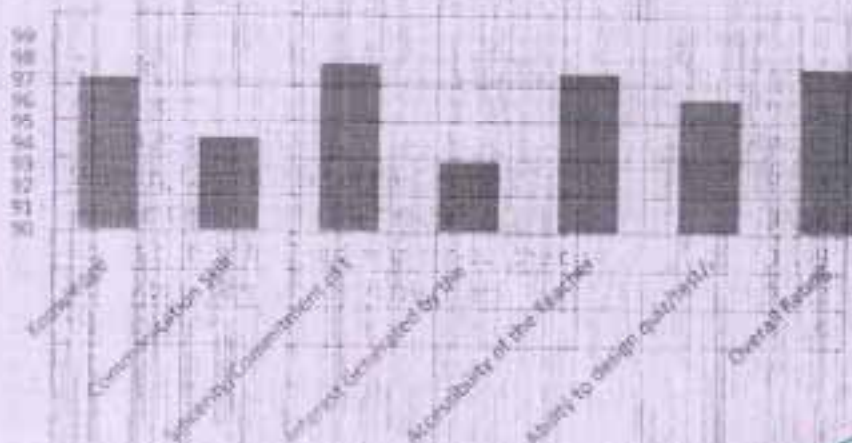
Teachers' Evaluation and Action Taken Report of II-Semester M. A. Economics (2015-17 Admission) (15-16)

On analysis of department level data on teacher evaluation, it has been found that certain criteria needed improvement and special attention. Interest generated by teachers need special attention but it shows an increment compared to the previous year. After that communication skill of the teachers can also be improved. Decision has also been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2015 Admission PG- II Sem (2014)

Criteria	Score in Percentage
Knowledge	97.14
Communication Skill	94.34
Sincerity/Commitment of the Teacher	97.83
Interest Generated by the Teacher	93.26
Accessibility of the Teacher in and out the class	97.39
Ability to design quiz/test/assignment	96.22
Overall Rating	97.69

Feedback Analysis –Department of Economics-2015 Admission PG- II Sem (2014)





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 ഫിനാൻസ്, ഫോൺ-695148

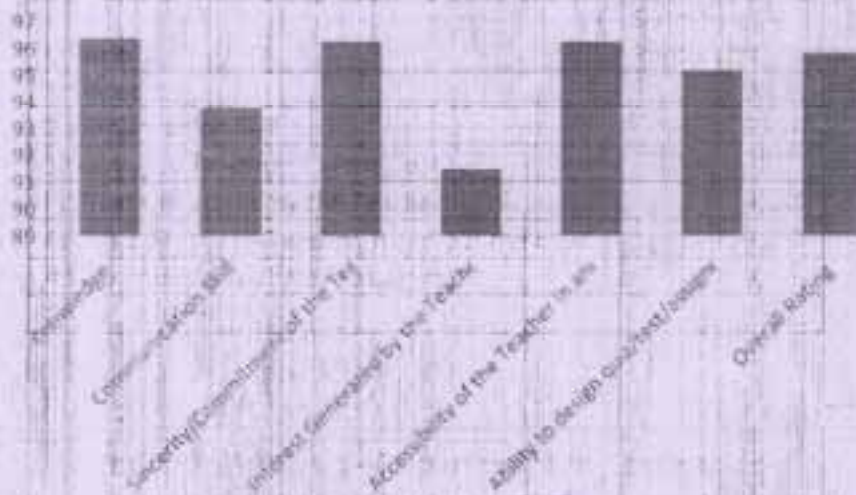
Teachers' Evaluation and Action Taken Report of IV-Semester M. A. (15-16) Economics (2014-16 Admission)

On analysis of department level data on teacher evaluation, it has been found that certain criteria needed improvement. Interest generated by teachers need special attention. After that communication skill of the teachers can also be improved. Decision has also been taken to improve the score related to all criteria in future.

Feedback Analysis –Department of Economics-2014 Admission PG- II Sem (2014)

Criteria	Score in Percentage
Knowledge	96.34
Communication Skill	93.74
Sincerity/Commitment of the Teacher	96.23
Interest Generated by the Teacher	91.46
Accessibility of the Teacher in and out the class	96.23
Ability to design quiz/test/assignment	95.16
Overall Rating	95.81

Feedback Analysis –Department of Economics- 2014 Admission PG



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 ವಿಜಯಪುರ
 ವಿಜಯಪುರ, ಕರ್ನಾಟಕ-585145

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2016 Admission PG (52) (2016-18)

Faculty feedback and ATR

(16-17)

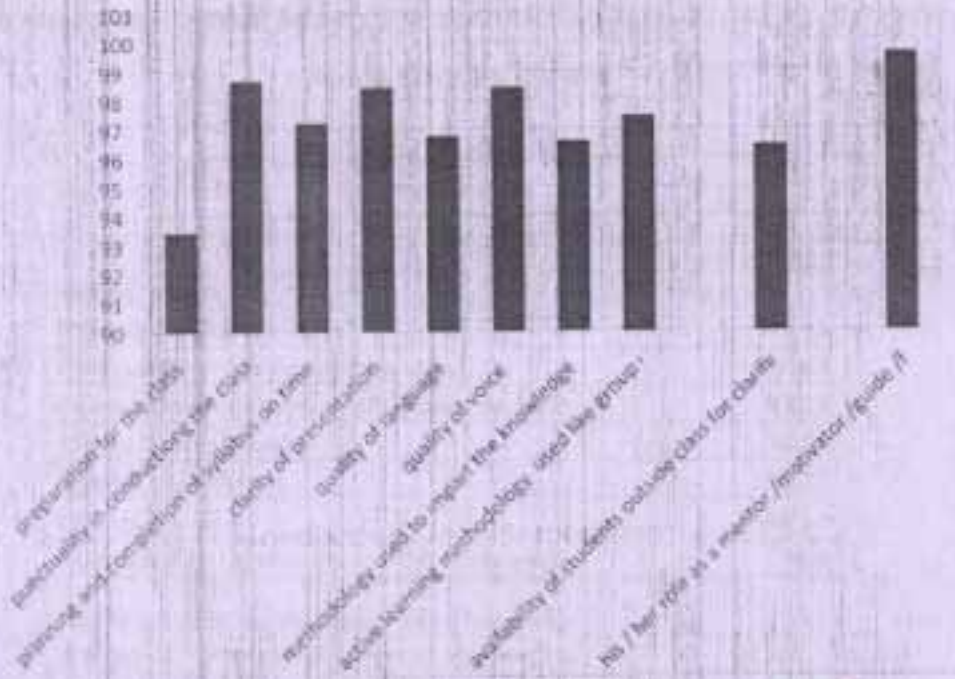
Rating factors	percentage
Preparation for the class	93.45
Punctuality in conducting the class	98.67
Planning and completion of syllabus on time	97.23
Clarity of presentation	98.43
Quality of language	96.77
Quality of voice	98.43
Methodology used to impart the knowledge	96.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	97.46
Availability of students outside class for clarification, counseling, career guidance etc	96.45
His / her role as a mentor /motivator /guide /facilitator / counselor	99.6

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as methodology used to impart knowledge use of blackboard, charts, teaching aids etc. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.



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 മിമ്പലം, തിരുവനന്തപുരം-695146

feedback of faculty members



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 Director
 Department of Education
 Government of India

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2015 Admission PG(S4) (2015-17)

Faculty feedback and ATR (16-17)

Rating factors	Percentage
Preparation for the class :	93.45
Punctuality in conducting the class	99.67
Planning and completion of syllabus on time	98.72
Clarity of presentation	99.4
Quality of language	96.77
Quality of voice	98.43
Methodology used to impart the knowledge	96.6
Active learning methodology used like group discussion, tutorials assignments and seminars etc	95.46
Availability of students outside class for clarification, counselling , career guidance etc	96.45
His / her role as a mentor /motivator /guide /facilitator / counsellor	99.6

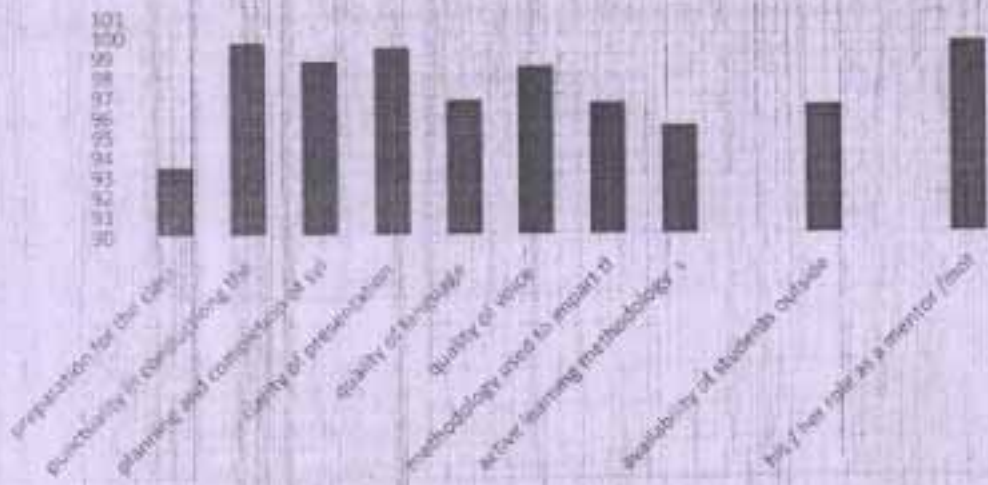
On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice Methodology used to impart the knowledge such as blackboard, charts, teaching aids etc. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.



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 മി. സി.കെ.എസ്., സി.കെ.എസ്-600145

feedback of faculty members



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 ಸಂಖ್ಯೆ: 095145

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2017 Admission PG (S2)

(2017-19)

(17-18)

Faculty feedback and ATR

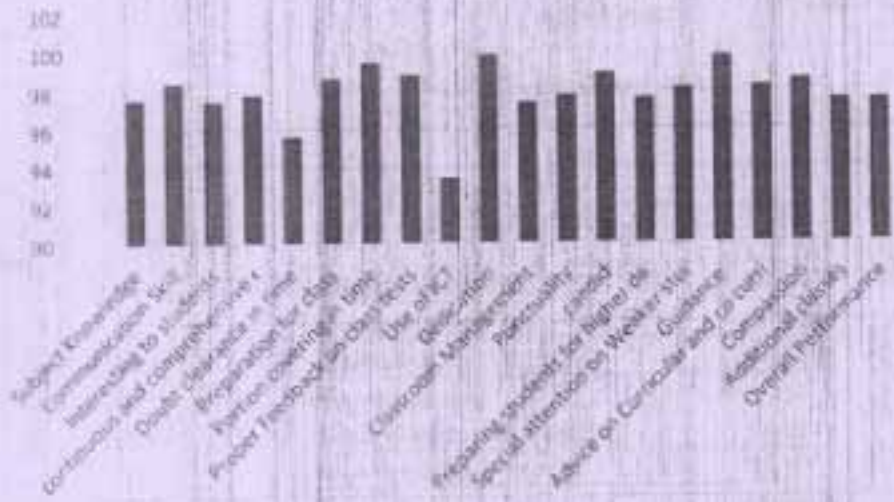
Criteria	Percentage
Subject Knowledge	97.62
Communication Skill	98.45
Interesting to students	97.52
continuous and comprehensive evaluation	97.82
Doubt clearance in time	95.63
Preparation for class	98.64
Portion covering in time	99.45
Proper Feedback on class tests	98.82
Use of ICT	93.42
Dedication	99.86
Classroom Management	97.43
Punctuality	97.78
candid	98.91
Preparing students for higher degree	97.62
Special attention on Weaker students	98.13
Guidance	99.78
Advice on Curricular and co curricular aspects	98.23
Compassion	98.54
Additional classes	97.54
Overall Performance	97.53

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT stepped up. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.




കീഴ്വര വി.കെ.എ.
വിദ്യാഭ്യാസ ഉപവിഭാഗം മേധാവ്
കോളേജ്, നെടുമുടി-685146

FEED BACK OF FACULTY MEMBERS




 ಶಿಕ್ಷಣಾಧಿಕಾರಿ
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 ಬೆಂಗಳೂರು - 560 075

**FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2016 Admission PG (S4) (17-18)
(2016-18)**

Rating factors	percentage
Preparation for the class	94.45
Punctuality in conducting the class	97.67
Planning and completion of syllabus on time	95.23
Clarity of presentation	97.43
Quality of language	95.77
Quality of voice	96.43
Methodology used to impart the knowledge	97.46
Active learning methodology used like group discussion, tutorials assignments and seminars etc	93.46
Availability of students outside class for clarification, counselling , career guidance etc	96.45
His / her role as a mentor /motivator /guide /facilitator / counsellor	99.6

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Preparation for the class needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice active learning methodology used like group discussion, tutorials assignments and seminars etc . These areas needed advancement and department took appropriate action for redressing the matter at the earliest.



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**പ്രിൻസിപ്പൽ
സാമ്പത്തികശാസ്ത്ര വിഭാഗം
തിരുവനന്തപുരം-695145**

feedback of faculty members



പ്രിൻസിപ്പൽ
സീനിയർ ലെക്ചറർ
മിമ്പതി, ഫോൺ-695145

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2017 Admission PG (S4) (2017-19) (18-19)

Faculty feedback and ATR

Criteria	Percentage
Subject Knowledge	97.16
Communication Skill	99.45
Interesting to students	98.52
continuous and comprehensive evaluation	97.82
Doubt clearance in time	94.63
Preparation for class	97.64
Portion covering in time	99.45
Proper Feedback on class tests	98.82
Use of ICT	92.42
Dedication	98.86
Classroom Management	98.43
Punctuality	97.78
candid	98.91
Preparing students for higher degree	97.62
Special attention on Weaker students	98.13
Guidance	99.78
Advice on Curricular and co curricular aspects	98.23
Compassion	98.54
Additional classes	98.54
Overall Performance	97.53

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT needed to be stepped up. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.



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 കുമ്പളം, കെ.എം. 695145

Percentage



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 മിമ്പലി, ഫോൺ-895145

FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2019 Admission PG (2019-20) S₂

Faculty feedback and ATR

Criteria	AVERAGE SCORE
	Subject Knowledge
Communication Skill	98.56
Interesting to students	98.71
continuous and comprehensive evaluation	98.8
Doubt clearance in time	98.54
Preparation for class	97.33
Portion covering in time	98.56
Proper Feedback on class tests	98.54
Use of ICT	93.65
Dedication	97.55
Classroom Management	95.62
Punctuality	96.5
candid	97.3
Preparing students for higher degree	93.32
Special attention on Weaker students	94.4
Guidance	95.32
Advice on Curricular and co-curricular aspects	92.4
Compassion	98.67
Additional classes	98.6
Overall Performance	98.55

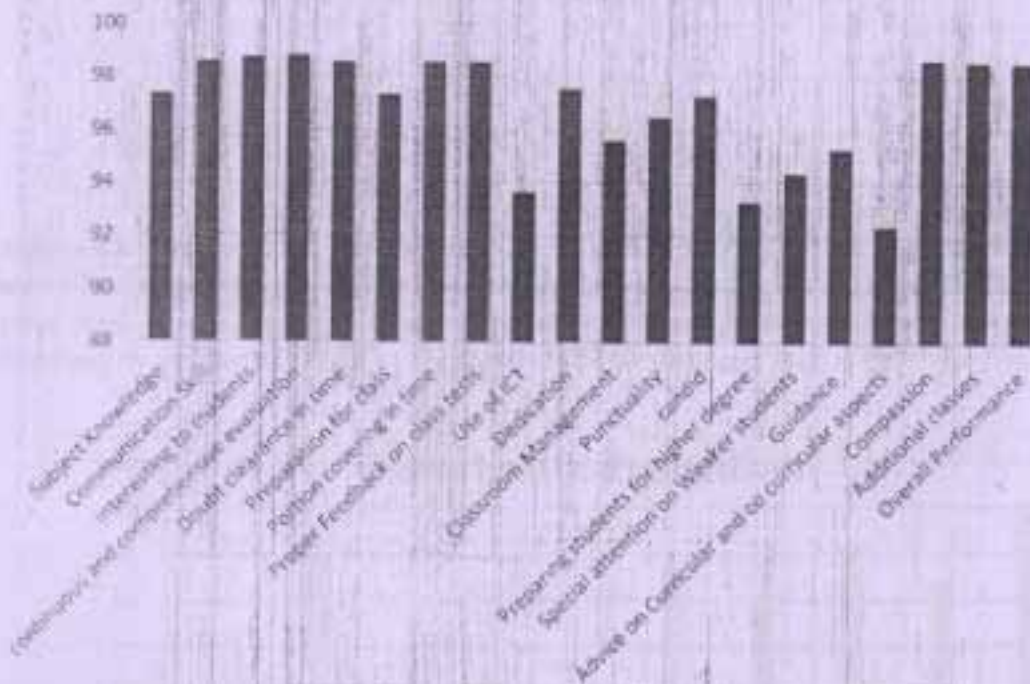
On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice on Curricular and co-curricular aspects. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.



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CONSOLIDATED FACULTY FEED BACK 2019-2020



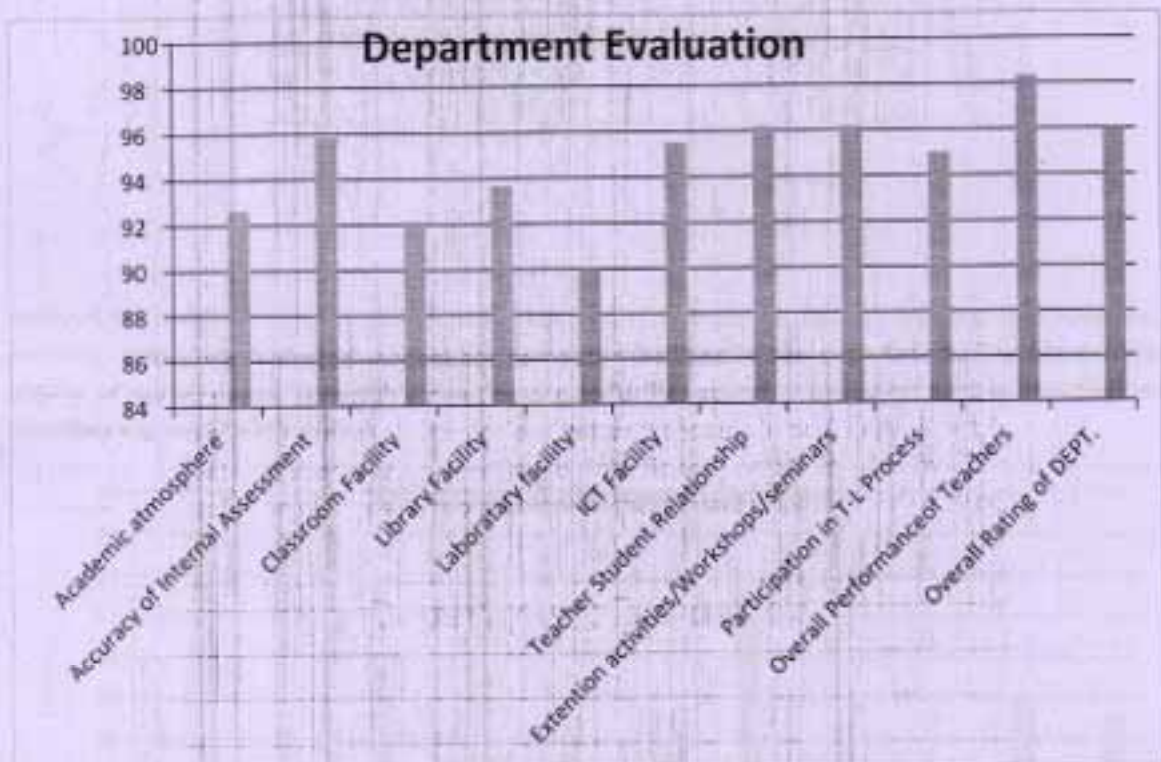
Department Evaluation and ATR 2019-20

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	92.67
Accuracy of Internal Assessment	95.83
Classroom Facility	92.17
Library Facility	93.67
Laboratory facility	90.00
ICT Facility	95.50
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00
Overall Performance of Teachers.	98.33
Overall Rating of DEPT.	96.00



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 മിസസിഗി, ഡി.സി. - 605145

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

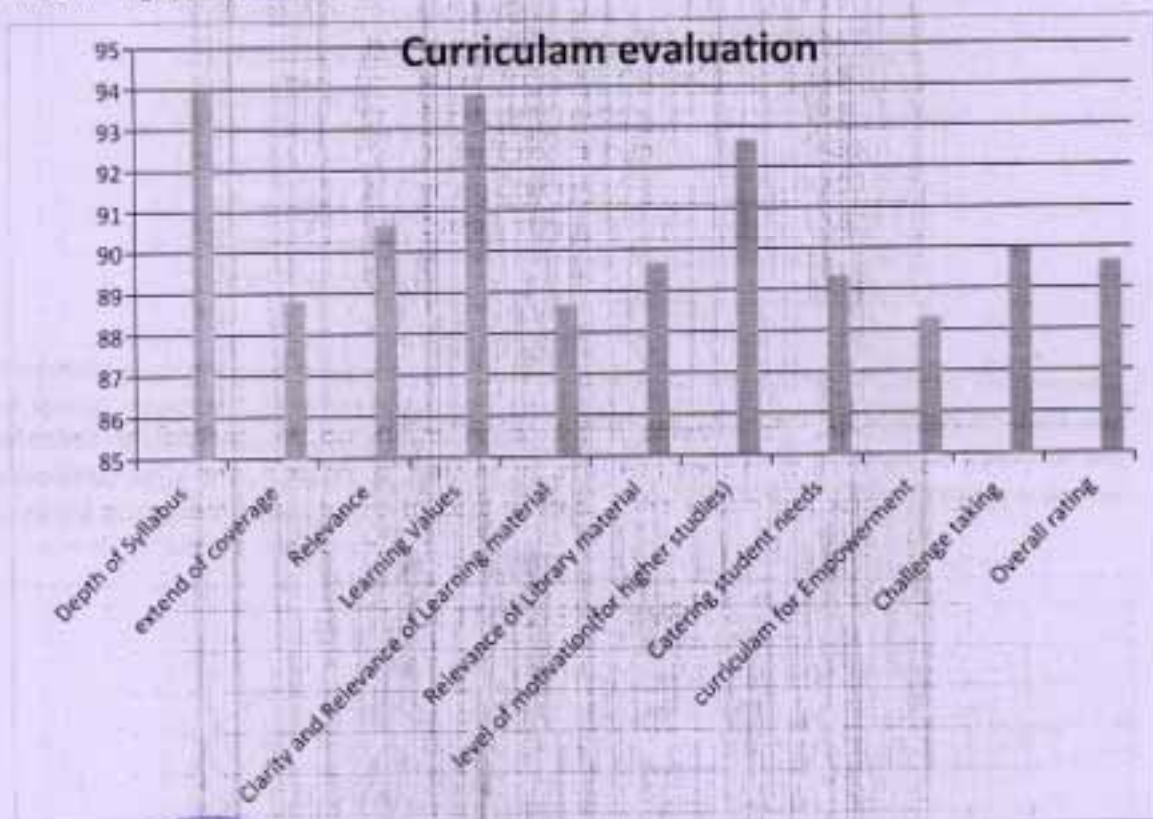



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 ഓഫീസ്, നമ്പർ-895145

Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	94.00
Extend of coverage	88.83
Relevance	90.67
Learning Values	93.83
Clarity and Relevance of Learning material	88.67
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
Curriculum for Empowerment	88.33
Challenge taking	90.00
Overall rating	89.67

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, clarity and relevance of learning material was another concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.




 Director
 0555145