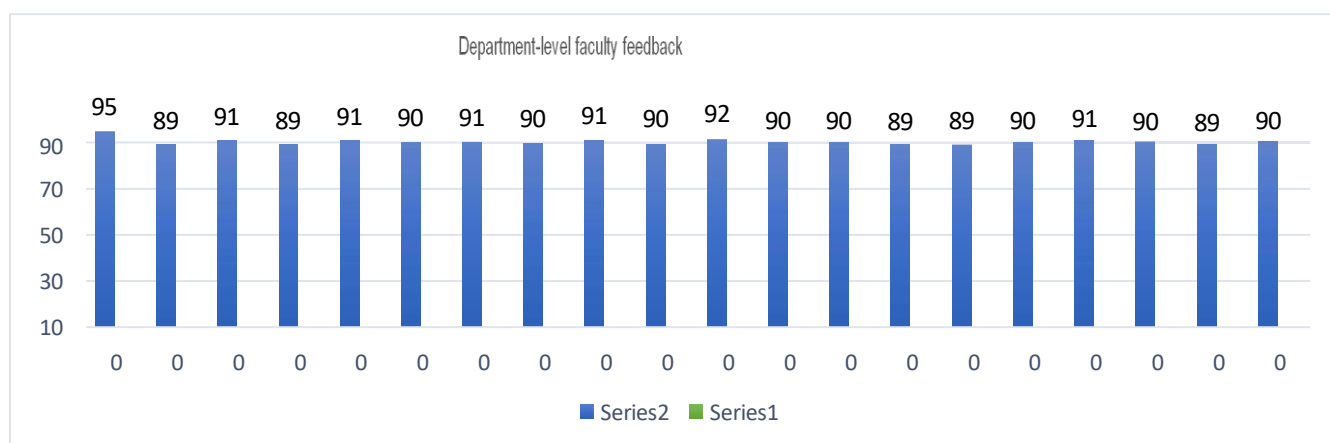


# FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS

## UG-2019 Admission

### Department of Economics- Consolidated Feedback Analysis of Faculty- 2019-20

criteria	Average
subject knowledge	95
communication skill	89
classes interesting	91
testing student knowledge	89
clearing doubts	91
well prepared	90
covering all portions	91
evaluate testpapers and assignments	90
using modern technology	91
sincere and dedicated	90
class control	92
punctuality	90
no partiality	90
job oriented education	89
special care to weaker students	89
help and guidance	90
curricular and extracurricular advice	91
kind	90
additional hours	89
overall	90

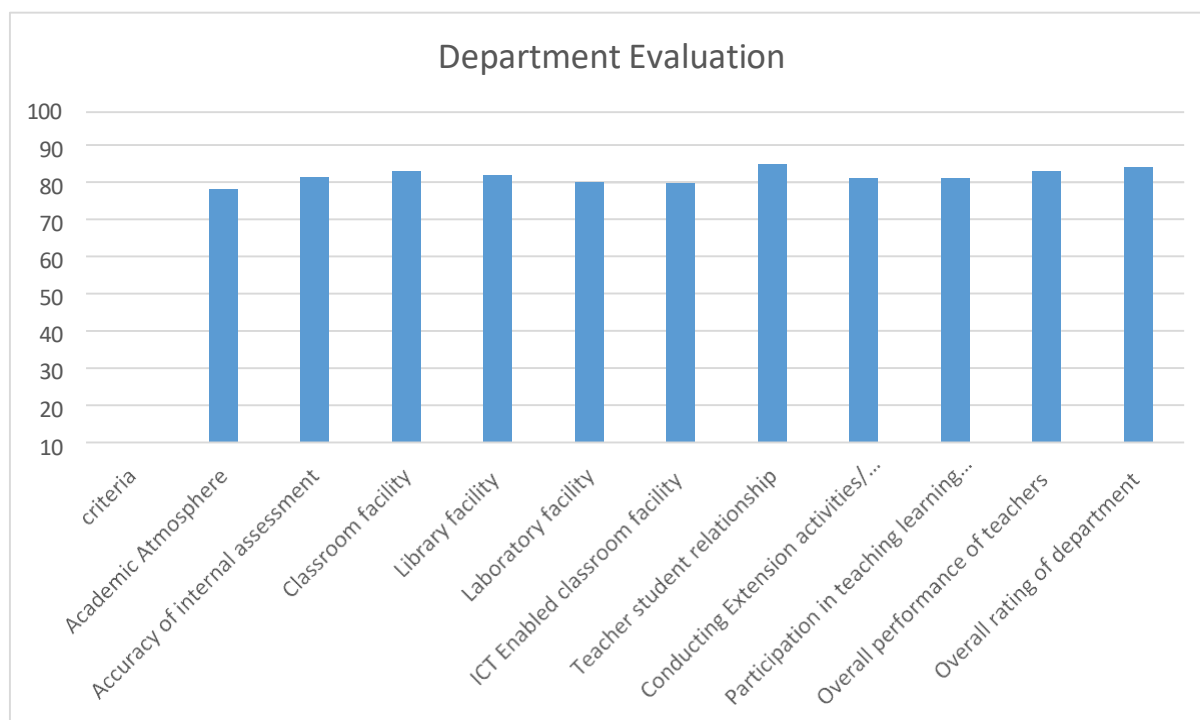


The analysis of the teacher evaluation indicated that certain criteria like communication skill, additional hours, job oriented education, Special attention to weaker students need special attention. Key indicators like Subject knowledge, portions completion on time, interesting class is strong. More attention should be paid towards extracurricular activities, help & guidance etc. Thus on the basis of evaluation, the department took certain effective measures to redress these

matters by arranging meetings and preparing plans for the effective teaching strategies and implementing them at the earliest.

### Department Evaluation 2019-20

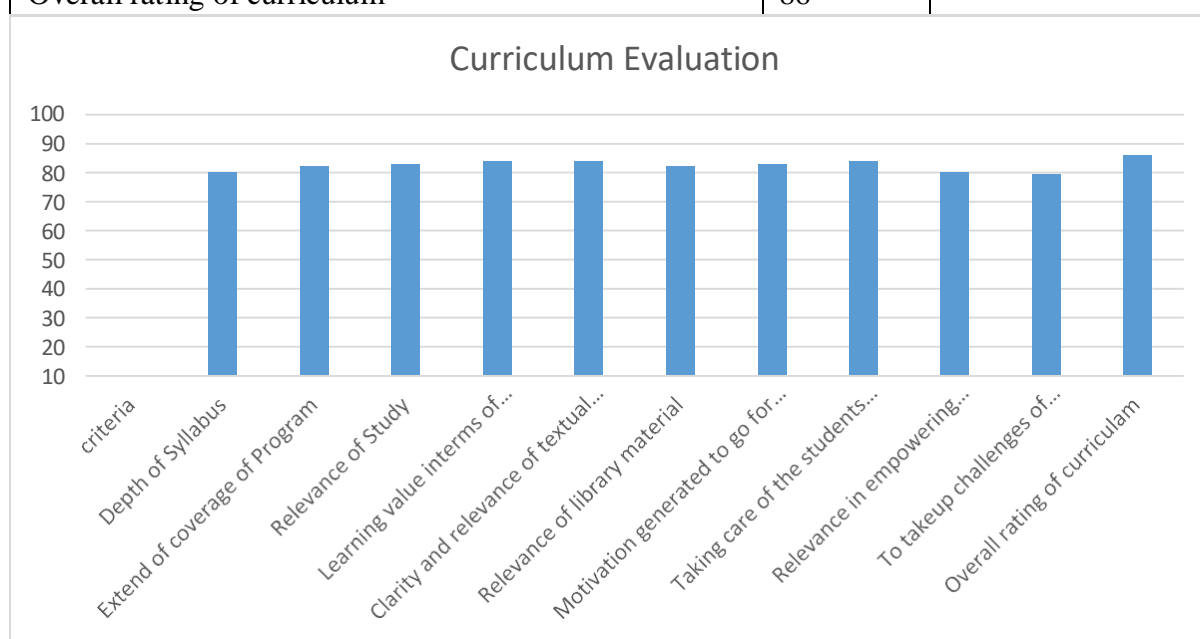
Characteristics	Score (%)
Academic Atmosphere	78
Accuracy of internal assessment	81
Classroom facility	83
Library facility	82
Laboratory facility	80
ICT Enabled classroom facility	80
Teacher student relationship	85
Conducting Extension activities/ Workshops/ seminars	81
Participation in teaching learning process	81
Overall performance of teachers	83
Overall rating of department	84



From this analysis, it was clear that the key areas like academic atmosphere, Participation in Teaching-Learning Process, library facilities etc needed special attention. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in teaching methods. Better infrastructure facilities were also provided on the recommendation of students.

### Curriculum Evaluation 2019-20

Characteristics	Score (%)
Depth of Syllabus	80
Extend of coverage of Program	82
Relevance of Study	83
Learning value in terms of knowledge, skill and abilities	84
Clarity and relevance of textual reading material	84
Relevance of library material	82
Motivation generated to go for higher studies	83
Taking care of the students requirements	84
Relevance in empowering students	80
To take-up challenges of modern life	79
Overall rating of curriculum	86



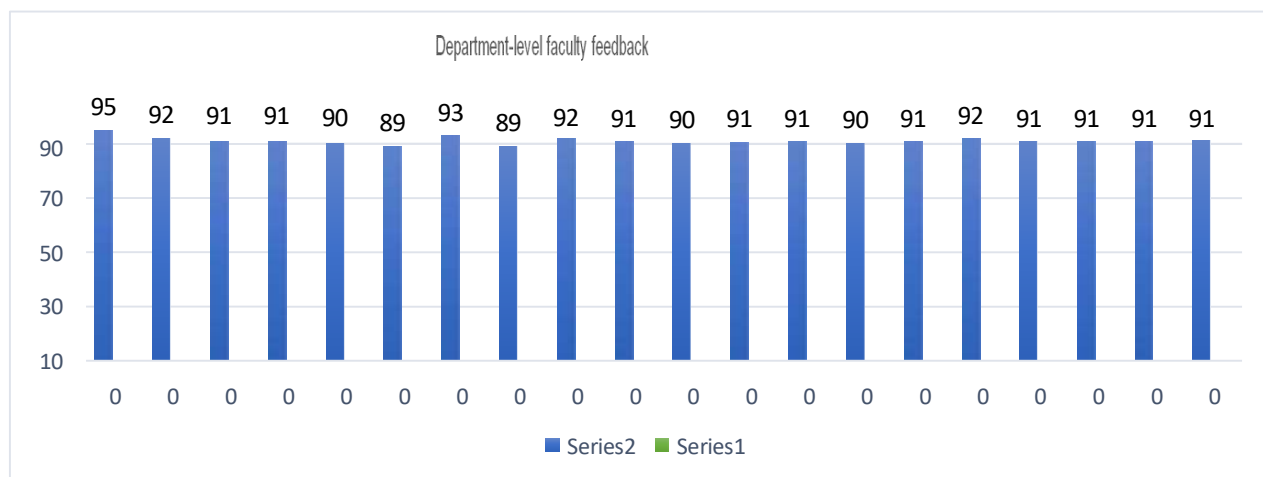
Analysis of feedback on curriculum indicated that depth of syllabus, the ability to take up challenges needs to be improved. In addition to that, relevance of library material was another concern raised by students. The concern of students were decided to be effectively raised in the board of studies meeting.

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## Department of Economics- Consolidated Feedback Analysis of Faculty- 2020-21

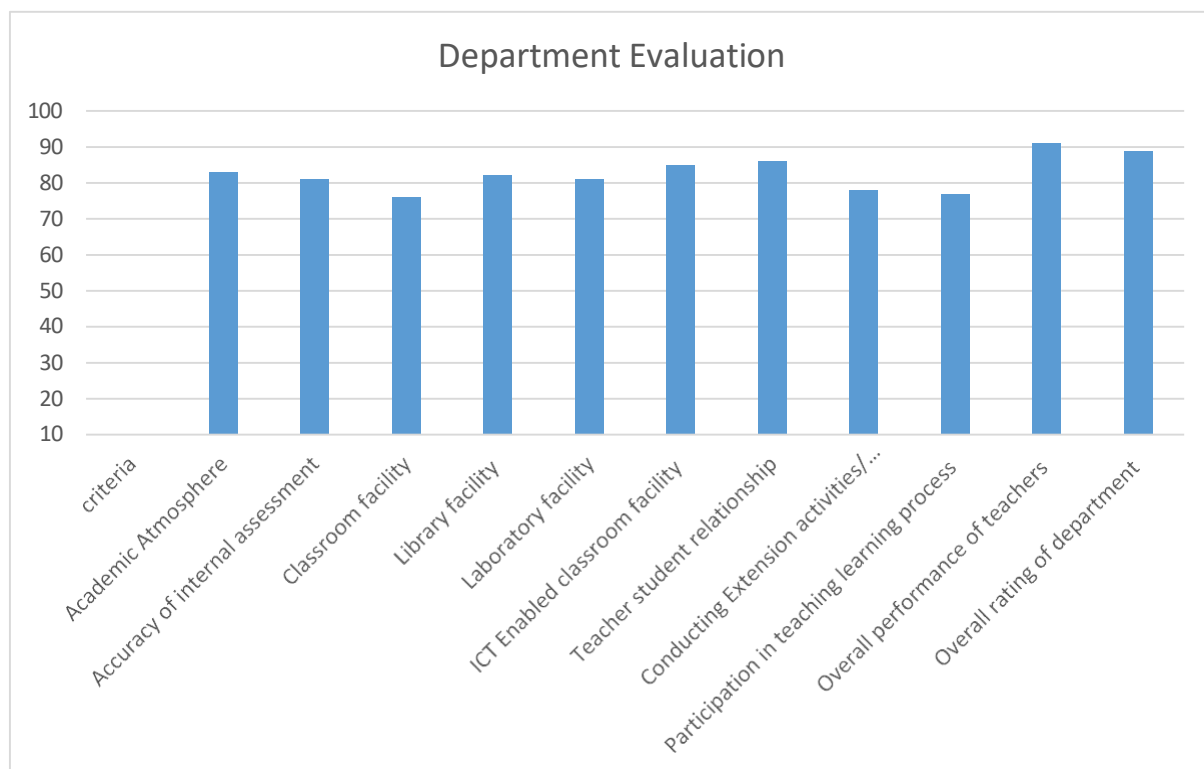
criteria	Average
subject knowledge	92
communication skill	93
classes interesting	91
testing student knowledge	90
clearing doubts	90
well prepared	89
covering all portions	93
evaluate testpapers and assignments	90
using modern technology	92
sincere and dedicated	90
class control	90
punctuality	91
no partiality	90
job oriented education	89
special care to weaker students	90
help and guidance	92
curricular and extracurricular advice	90
kind	91
additional hours	91
overall	91



The department level data on teacher evaluation shows that certain criteria needed improvement, such as preparation and special attention to weaker students. The data also cited the need for special attention on providing assistance to students for higher education and placement. On the basis of evaluation, department took proper steps for rectifying the issues. Teacher`s meeting discussed measures to formulate a more effective teaching strategy that combined necessary changes.

### Department Evaluation 2020-21

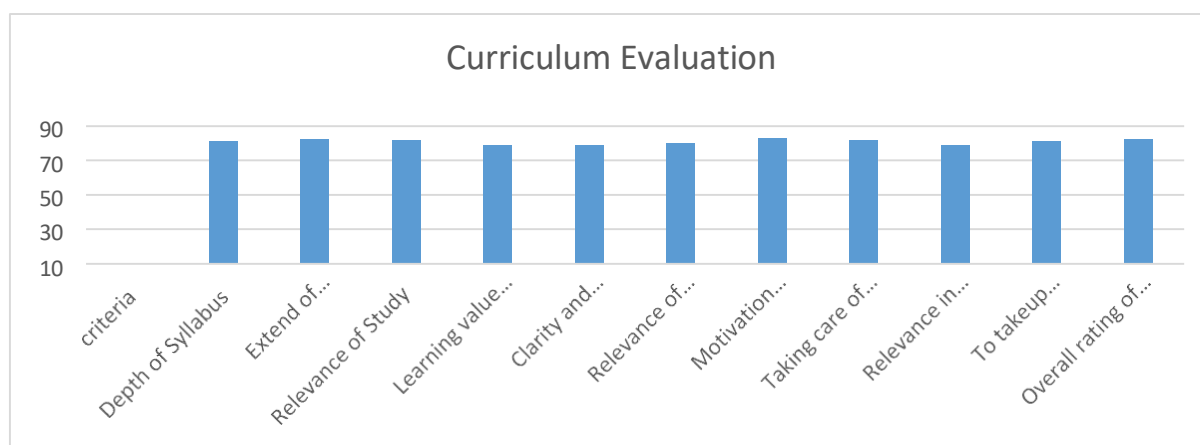
Characteristics	Score (%)
Academic Atmosphere	83
Accuracy of internal assessment	81
Classroom facility	76
Library facility	82
Laboratory facility	81
ICT Enabled classroom facility	85
Teacher student relationship	86
Conducting Extension activities/ Workshops/ seminars	78
Participation in teaching learning process	77
Overall performance of teachers	91
Overall rating of department	89



Analysis indicated insufficiency of certain classroom facilities. The department discussed the matter- the requirements of the students like electrification of the classroom and maintenance and repair of fan and light were communicated with Principal to effect changes and to achieve better classroom facilities. Apart from the above mentioned aspects, students also mentioned insufficient laboratory (computer) facility. Participation in teaching learning process is another matter of concern. Department took initiative of more effective implementation of peer teaching and group discussions.

## Curriculum Evaluation 2020-21

Characteristics	Score (%)
Depth of Syllabus	81
Extend of coverage of Program	82
Relevance of Study	82
Learning value interms of knowledge, skill and abilities	79
Clarity and relevance of textual reading material	79
Relevance of library material	80
Motivation generated to go for higher studies	83
Taking care of the students requirements	82
Relevance in empowering students	79
To takeup challenges of modern life	81
Overall rating of curriculam	83



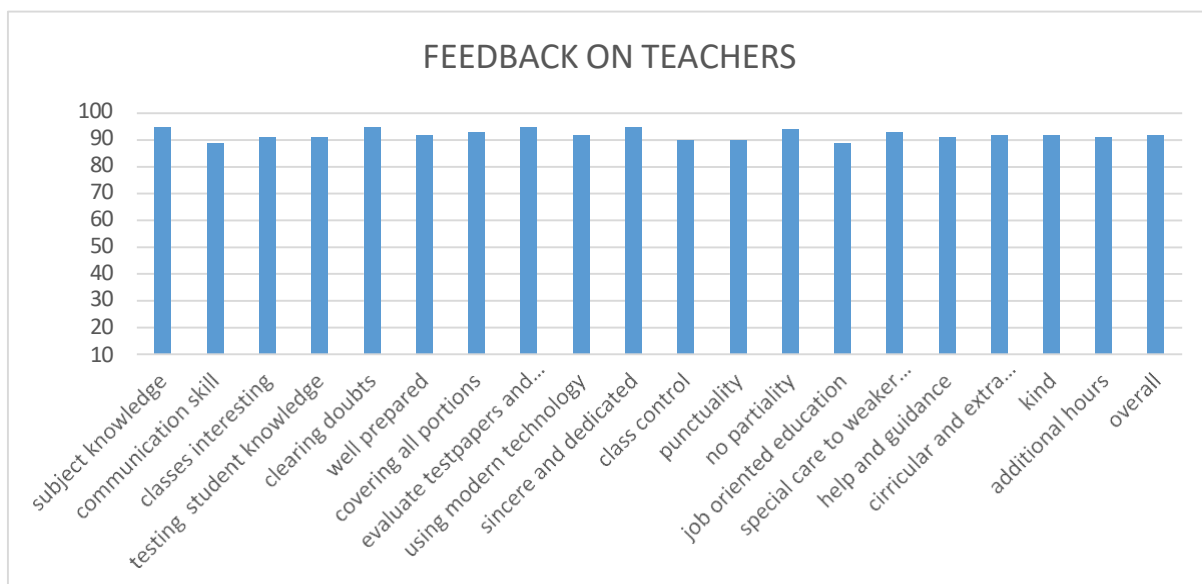
Analysis of feedback on curriculum indicated that the learning value in terms of knowledge, skill and abilities, clarity and relevance of textual reading material needed improvement with measures for the Curriculum for empowerment, Challenge taking also is another area that required improvement. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.

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പിറവിയൂർ, വടക്കൻ മലപ്പുറം ജില്ല  
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## Department of Economics- Consolidated Feedback Analysis of Faculty- 2021-22

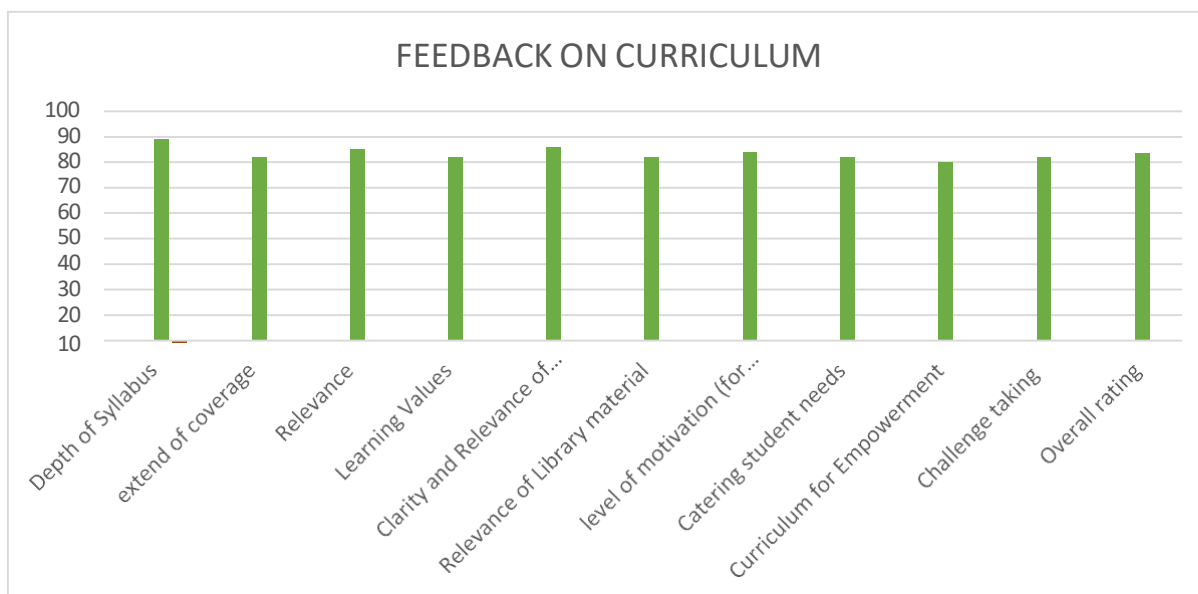
Characteristics	Score (%)
subject knowledge	95
communication skill	89
classes interesting	91
testing student knowledge	91
clearing doubts	95
well prepared	92
covering all portions	93
evaluate testpapers and assignments	95
using modern technology	92
sincere and dedicated	95
class control	90
punctuality	90
no partiality	94
job oriented education	89
special care to weaker students	93
help and guidance	91
curricular and extracurricular advice	92
kind	92
additional hours	91
overall	92



The analysis on teacher evaluation shows that Job oriented education, communication skill of faculty needs to be improved. Data also shows on providing assistance to students for higher education and placement, Class control needs special attention. On the basis of evaluation, department took proper steps for rectifying the issues. Teacher's meeting discussed measures to formulate a more effective teaching strategy that combined necessary changes.

### Feedback on curriculum 2021-22

Characteristics	Score (%)
Depth of Syllabus	89
extend of coverage	82
Relevance	85
Learning Values	82
Clarity and Relevance of Learning material	86
Relevance of Library material	82
level of motivation (for higher studies)	84
Catering student needs	82
Curriculum for Empowerment	80
Challenge taking	82
Overall rating	83.4

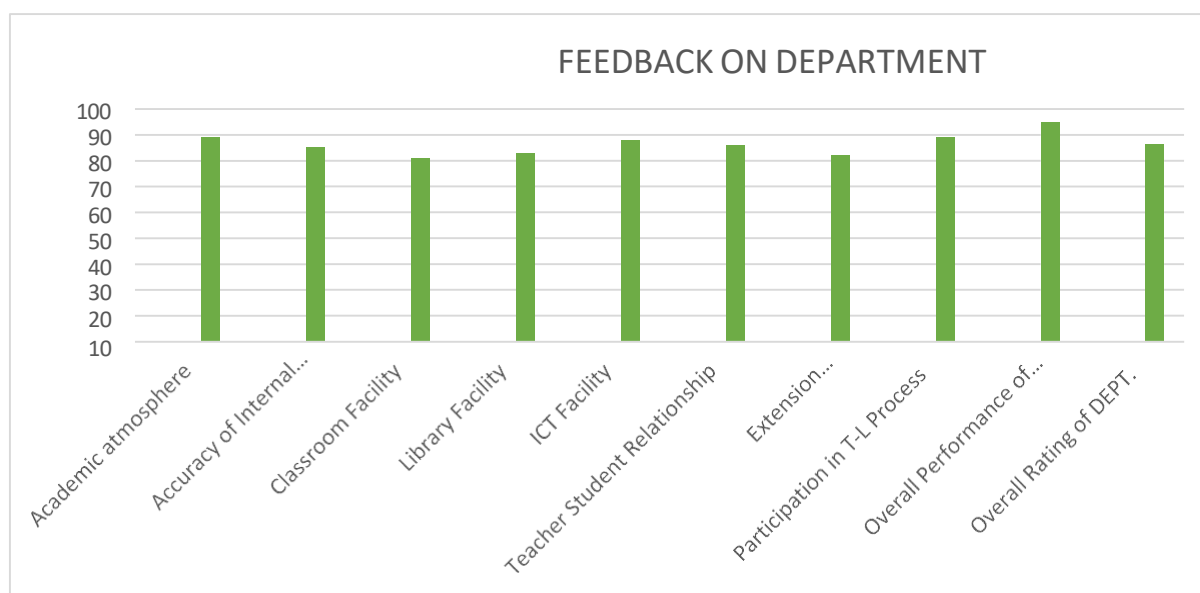


Curriculum feedback analysis indicates that Curriculum for empowerment is one of the most significant aspect that should be given special consideration. The learning value in terms of knowledge, skill and abilities, extend of coverage of curriculum, syllabus -catering to student needs are other areas of concern. Challenge taking also is another area that required improvement. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.



## Feedback on Department 2021-22

<i>Characteristics</i>	<i>Score (%)</i>
<i>Academic atmosphere</i>	<b>89</b>
<i>Accuracy of Internal Assessment</i>	<b>85</b>
<i>Classroom Facility</i>	<b>81</b>
<i>Library Facility</i>	<b>83</b>
<i>ICT Facility</i>	<b>88</b>
<i>Teacher Student Relationship</i>	<b>86</b>
<i>Extension activities/Workshops/seminars</i>	<b>82</b>
<i>Participation in T-L Process</i>	<b>89</b>
<i>Overall Performance of Teachers</i>	<b>95</b>
<i>Overall Rating of DEPT.</i>	<b>86.4</b>



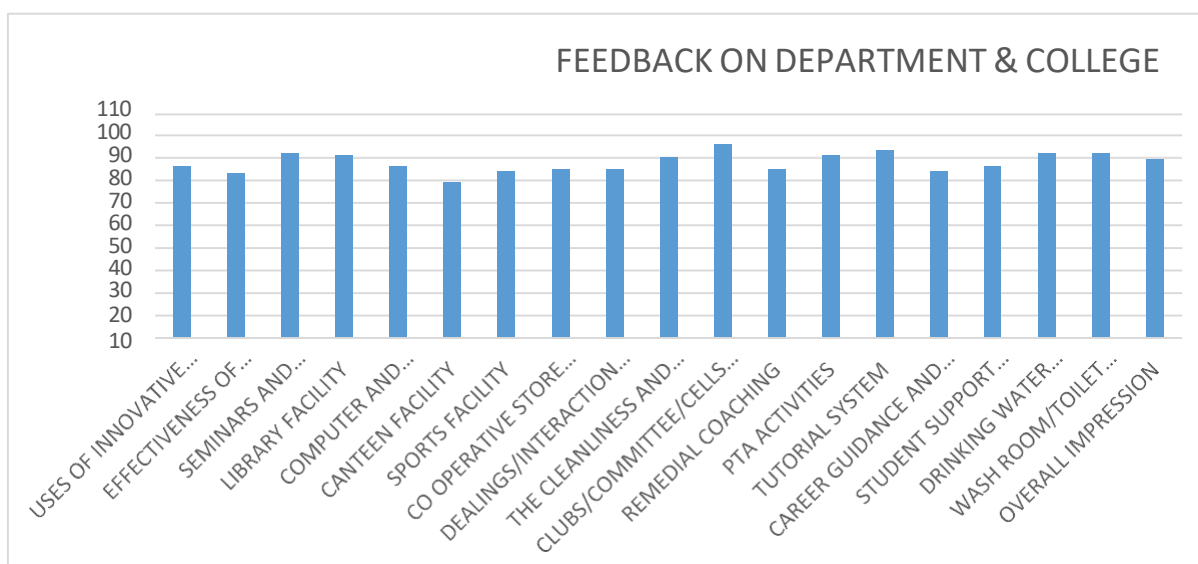
Analysis on department evaluation indicated inadequate classroom facilities. The department discussed the matter- the requirements of the students like electrification of the classroom and maintenance and repair of fan and light were communicated with Principal to effect changes and to achieve better classroom facilities. Apart from the above aspects, students also mentioned about more extension activities, insufficient library facility. Department meeting discussed the issues and decided to conduct seminars and conferences on relevant economic aspects.

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### Exit Feedback 2021-22

	<i>Characteristics</i>	<i>Score (%)</i>
1	USES OF INNOVATIVE TEACHING METHODS	86
2	EFFECTIVENESS OF ONLINE CLASSES	83
3	SEMINARS AND WORKSHOPS CONDUCTED	92
4	LIBRARY FACILITY	91
6	COMPUTER AND INTERNET ACCESSIBILITY	86
7	CANTEEN FACILITY	79
8	SPORTS FACILITY	84
9	CO OPERATIVE STORE FACILITY	85
10	DEALINGS/INTERACTION OF OFFICE ADMINISTRATION STAFF	85
11	THE CLEANLINESS AND AMBIENCE IN CAMPUS	90
12	CLUBS/COMMITTEE/CELLS/UNITS/NSS/NCC	96
13	REMEDIAL COACHING	85
14	PTA ACTIVITIES	91
15	TUTORIAL SYSTEM	93
16	CAREER GUIDANCE AND COUNSELLING	84
17	STUDENT SUPPORT PROGRAM	86
18	DRINKING WATER AVAILABILITY	92
19	WASH ROOM/TOILET FACILITY	92
20	OVERALL IMPRESSION	89

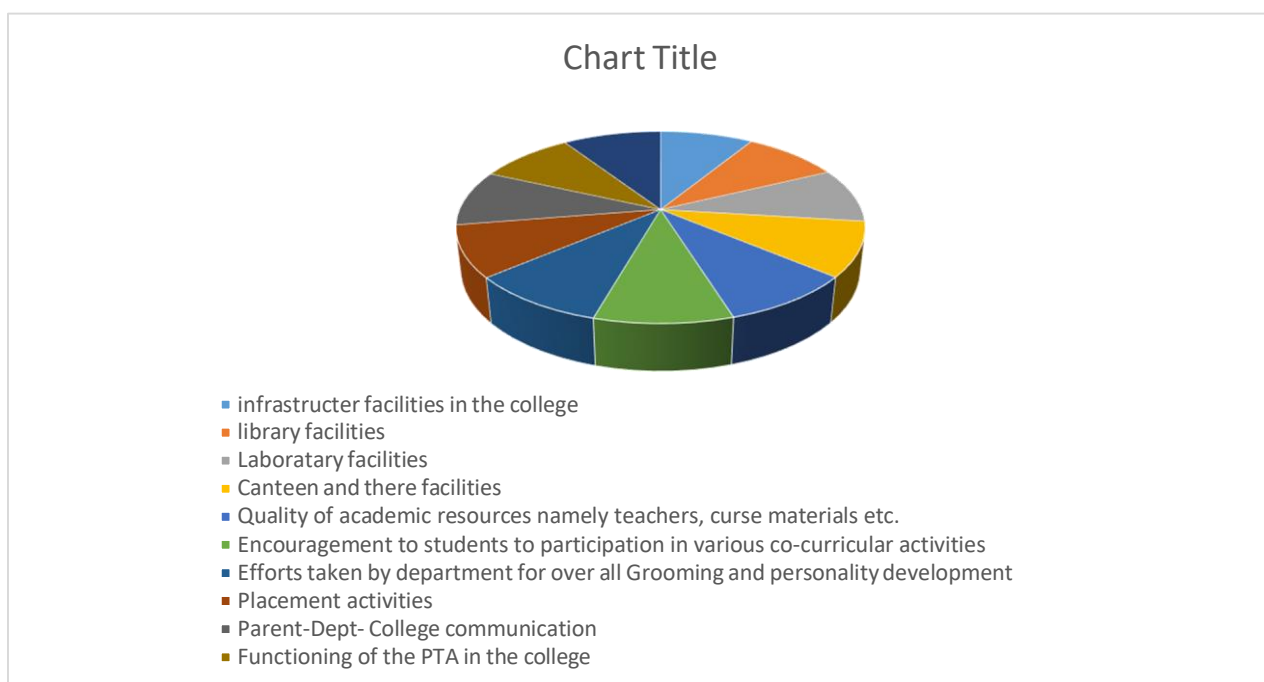


The pass out students mainly pointed the improvement of canteen. They also stressed for online classes and its effectiveness. They also gave special mention on improving sports facilities in the college. Strengthening of career counselling, more cordial dealings of administrative staff of the college, co-operative store facility, improving remedial coaching was also stressed by

the students. All the matters were discussed in the department meeting and communicated to principal for effective changes.

### Parent Feedback 2021-22

<i>Characteristics</i>	<i>Score (%)</i>
infrastructure facilities in the college	88
library facilities	91
Laboratory facilities	92
Canteen and there facilities	92
Quality of academic resources namely teachers, curse materials etc.	91
Encouragement to students to participation in various co-curricular activities	93
Efforts taken by department for over all Grooming and personality development	94
Placement activities	87
Parent-Dept- College communication	94
Functioning of the PTA in the college	90
Overall impression	93



Analysis on parent feedback revealed concern over placement activities and infrastructure facilities in the college. They also stressed on strengthening PTA. Improvement of library facilities and quality of academic resources were also needed special mention. Department faculty discussed the matter and took measures to improve the teaching, learning and non- academic activities of the students that will build their career.

  
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